



SC Annual School Report Card Summary

MALCOLM C HURSEY ELEMENTARY
Charleston
Grades: PK-4 **Enrollment: 295**
Principal: Timothy Schavel
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	Average	TBD	TBD	Not Met	N/A
2010	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2009	At-Risk	Below Average	N/A	N/A	Met	N/A

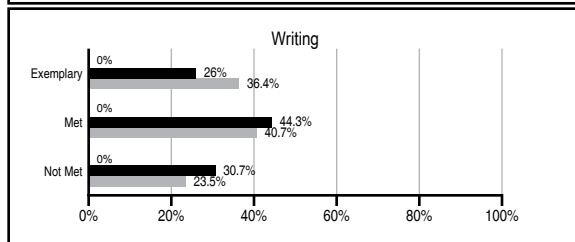
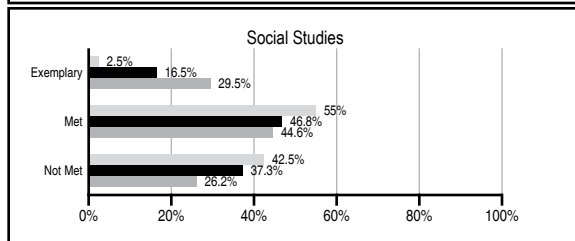
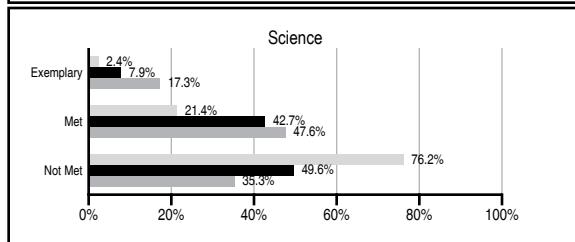
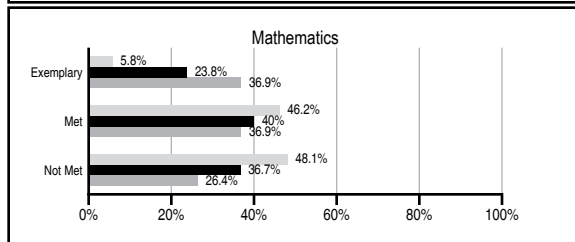
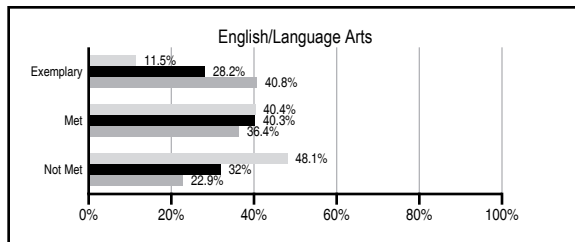
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	8	109	46	16

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

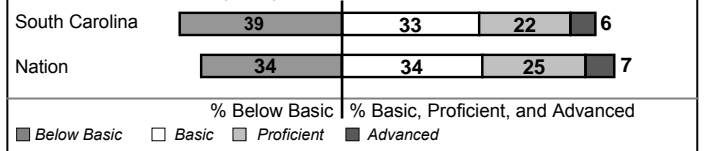
Our School Elementary Schools with Students Like Ours Elementary schools statewide



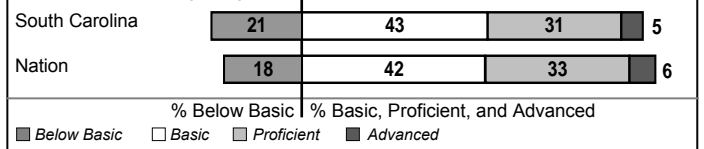
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

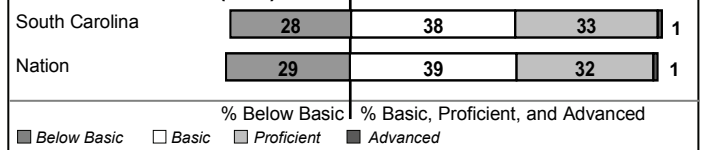
READING – GRADE 4 (2011)



MATH – GRADE 4 (2011)



SCIENCE – GRADE 4 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MALCOLM C HURSEY ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=295)				
Retention rate	1.7%	No Change	1.5%	1.1%
Attendance rate	94.2%	Down from 94.4%	95.9%	96.2%
Served by gifted and talented program	1.4%	Down from 3.6%	6.3%	13.4%
With disabilities other than speech	1.5%	Down from 7.8%	4.3%	4.1%
Older than usual for grade	0.7%	Up from 0.5%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	54.5%	Down from 57.6%	61.5%	62.5%
Continuing contract teachers	66.7%	Up from 57.6%	83.3%	88.2%
Teachers returning from previous year	75.6%	Down from 77.9%	85.1%	87.8%
Teacher attendance rate	96.3%	Down from 97.5%	95.2%	95.2%
Average teacher salary*	\$38,818	Down 7.8%	\$45,373	\$46,773
Classes not taught by highly qualified teachers	13.7%	Up from 3.1%	0.0%	0.0%
Professional development days/teacher	9.4 days	Down from 14.8 days	10.1 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	12.6 to 1	Down from 14.6 to 1	18.0 to 1	19.9 to 1
Prime instructional time	90.4%	Down from 91.5%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 88.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,331	Down 3.1%	\$8,134	\$7,447
Percent of expenditures for instruction**	68.6%	Up from 67.4%	67.9%	68.4%
Percent of expenditures for teacher salaries**	66.3%	Up from 62.5%	64.2%	65.8%
% of AYP objectives met	76.9%	No Change	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	0	31
Percent satisfied with learning environment	95.8%	FORMS	90.3%
Percent satisfied with social and physical environment	87.5%	LOST IN	87.1%
Percent satisfied with school-home relations	54.2%	SHIPMENT	93.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Malcolm C. Hursey aligns itself to innovative practices and creative programming that guarantees results. We collaborate as a professional learning community and work in concert with our community partners and district~ at Hursey we are making school by hand. Hursey successfully constructed the first Montessori Children's House in a Title I school. The three primary units invite sixty, two to five year olds and the two Lower Elementary units serve children 1st-3rd. The Montessori teachers completed their program of studies at Lander University and are AMS credentialed. We are fully involved with the Montessori Project for the North Charleston Innovative Zone. Our configuration will be PreK-5th adding another Montessori Primary, Lower Elementary and our first Upper Elementary Montessori classroom for the upcoming school year.

Our academic rigor uses best literature as a tool to motivate and connects students to authentic daily reading and writing experiences across all content areas. The teaching staff participates in weekly team meetings to sustain professional development and analyze the data. Our data walls provide a visual that shows we are rigorous and intentional about our teaching. The instructional coaching and RTI intervention models provide the teaching staff an "over-the-shoulder" perspective in balanced literacy, teaching strategies, and provides the resources paired with proven research-based best practices

The Charleston Plan for Excellence leads Hursey with its instructional framework. The School Improvement Council, The Literacy Leadership Team and teaching staff work collaboratively to implement the school renewal, technical assistance and Title I plan. We set the goals high and nurture the phases of learning development for each child. The teachers are expected to explain, model, demonstrate, guide, coach and inspire children daily. Our academic interventions are carefully monitored and adjusted to insure academic growth and social success.

Connecting families to outside agencies fortifies a network of productive persons who problem-solve and share best plans on behalf of children. We rely on our strong character education program paired with positive intervention systems. Our partnerships with Mental Health, MUSC Nursing School, School of the Arts teacher cadets, Liberty Hill Neighborhood Council and Charleston Human Resources provides access to learning and services. Our star volunteers and business partners strengthen our continuum of services we offer to our students, which in turn supports instructional needs, such as Kids Grow! Garden Classroom. We offer parenting and literacy classes, job-seeking and financial planning skills, and health related sessions to our families.

Our culture and climate creates a nurturing environment where all students have a safe place to reach their potential. Parents trust the leadership and are proud of the school's accomplishments. Our focused commitment nourishes the children's progress towards academic success. The "golden compass" continues to guide us to brighter horizons as we launch new and fresh learning landscapes.

La Dene' A. Conroy, Principal
Tamra Setzer and Ali Fichter; School Improvement Council Co-Chairpersons

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status